Mathematics for Engineers-ENG 3009, 2018-2019

Introduction to law of Sines and Cosines

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As always, please free to refer to the book [Croft and Davidson, 2016] for details.

I Introduction

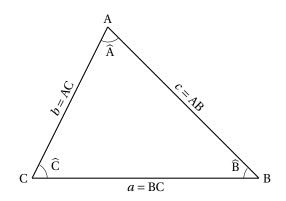


Figure 1: Here is a random triangle.

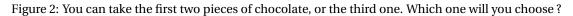
We will note

- \rightarrow the vertices with capital letters
- \rightarrow the sides with lower case letters
- → Side *a* is opposite the angle \hat{A} and so on.
- \rightarrow the distance between two points A and B: AB.
- \rightarrow the angle between the line (BC) and the line (AC) either:
 - $\circ \ \widehat{BCA}$
 - $\circ \ \widehat{ACB}$
 - Ĉ

note that C, as the summit, is always in the middle

II Pythagoras theorem







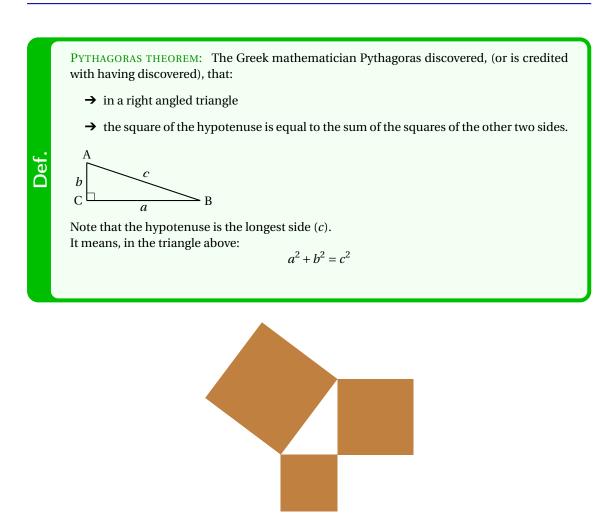


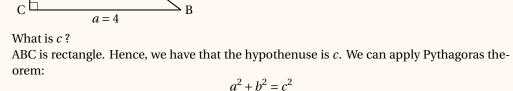
Figure 3: Following Pytaghoras theorem, it means that It does not matter !



<u> Main Example</u>

A

b = 3



or, we have that a = 4, b = 3. By substitution:

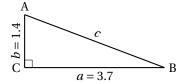
$$a^2 = 4^2 + 3^2$$

= 16 + 9
= 25

We now know c^2 . To get *c*, we just have to take its square root, and hence $c = \sqrt{25} = 5$.

С

Here is a new triangle. Again, what is *c*?



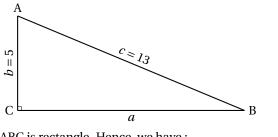
ABC is rectangle. Hence, we have :

 $a^2 + b^2 = c^2$

or, a = 3.7, b = 1.4:

c^2	=	$3.7^2 + 1.4^2$
	=	13.69 + 1.96
	=	15.65

and hence, taking our calculator: $c = \sqrt{15.65} \approx 3.956$. Here is a new triangle. Now, we want to know what is *a*!



ABC is rectangle. Hence, we have :

 $a^2 + b^2 = c^2$

But we want to calculate *a*, so we rearrange the terms:

 $a^2 = c^2 - b^2$

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Or, *b* = 5, *c* = 13:

$$a^2 = 13^2 - 5^2$$

= 169 - 25
= 144

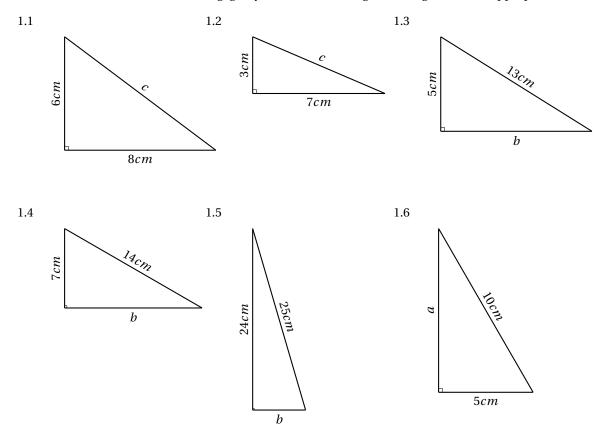
and hence, taking our calculator (or doing it by hand!): $a = \sqrt{144} = 12$.

It is important to note that the 25 is subtracted from the 169 not added. If it were added the length of side a would work out at 13.928 ($13.928 \approx \sqrt{169 + 25} = \sqrt{194}$) which is greater than the hypotenuse c = 13. This is not possible: the hypotenuse is always the longest side.

Exercise 1.

d

Find the unknown side in the following, give your answers to 3 significant figures where appropriate.





Num.	f 1	2	3 4 5 6 7 8 9 10
68 Jan.		10 ⁰⁸	20 02 30 09 40 45
1 Sin . 2	_ک	10	20 30 40 50 60 70 89

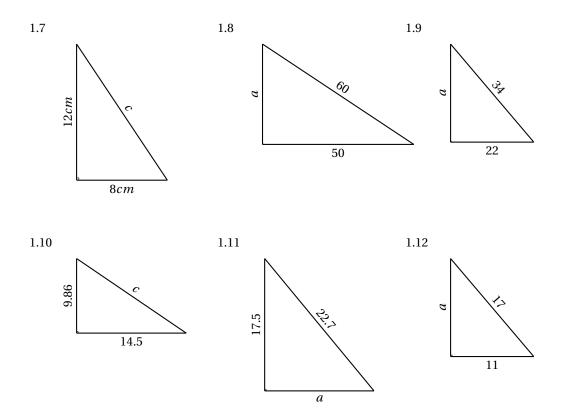


Figure 4: First appearance of sin and tan, Edmond Gunter, 1624.

III Trigonometry

Trigonometry is used to find unknown angles and sides in a right angled triangle. The use of trigonometric functions actually arises from the early connection between mathematics and astronomy. Early work with spherical triangles was as important as plane triangles.

III a) Trigonometric functions

From the right triangle, we can define trigonometric functions.



TRIGONOMETRIC FUNCTIONS: Trigonometric functions are functions that **depend** on an angle.

$$b$$

 C c B B

The following ratios should be committed to memory although in most examinations they should appear in the list of formulae:

→
$$\sin \hat{A} = \frac{a}{c} = \frac{\text{opposite}}{\text{hypothenuse}}$$

•
$$\cos \widehat{A} = \frac{b}{c} = \frac{\text{adjacent}}{\text{hypothenuse}}$$

→
$$\tan \widehat{A} = \frac{a}{b} = \frac{\text{adjacent}}{\text{hypothenuse}} = \frac{\sin \widehat{A}}{\cos \widehat{A}}$$

Note that Sin is short for Sine, Cos is short for Cosine and Tan is short for Tangent

They can be abbreviated to

$$\Rightarrow s = \frac{o}{h}$$
$$\Rightarrow c = \frac{a}{h}$$
$$\Rightarrow s = \frac{o}{a}$$

-d

Def.

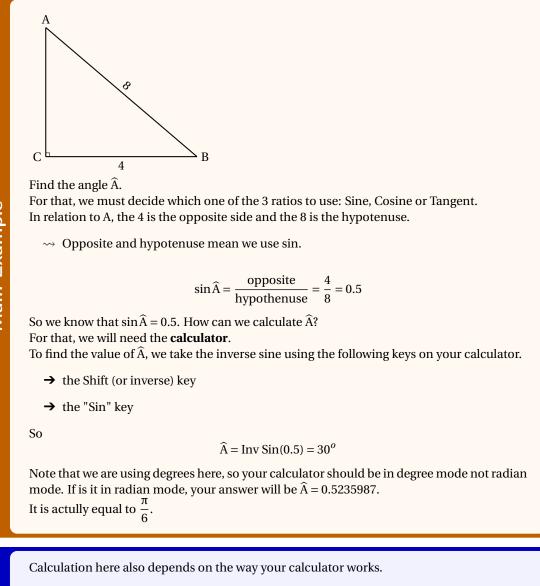
it can be remembered by the word sohcahtoa. If it is too weird, some remember a mnemonic sentence such as "Some Old Houses Creak And Howl Through Old Age". My favorite solution to remember which side is on the denominator is

- → to remember that sin(0) = 0.
- → we want to pick a side so $\frac{\text{side}}{\text{hypothenuse}} = 0$
- \rightarrow the angle is zero if and only if the opposite side is zero
- \rightarrow \rightarrow the opposite side has to be on the denominator

These ratios allow both to

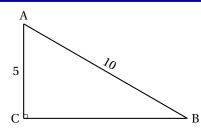
- \rightarrow define the trigonometric functions such as Sine
- \rightarrow calculate the angle





- \rightarrow some (older type) require the 0.5 to be put in first
- → some (newer type) require the Inv Sin to be put in first

With the newer type the Inv Sin usually appears on your screen.



Let's find the angle \widehat{A} . In relation to A, the 5 is the adjacent side and the 10 is the hypotenuse.

 \rightsquigarrow adjacent and hypotenuse mean we use cos.

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$$\cos \widehat{A} = \frac{\text{adjacent}}{\text{hypothenuse}} = \frac{5}{10} = 0.5$$

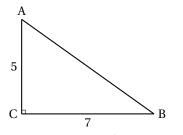
So we know that $\cos \hat{A} = 0.5$.

To find the value of \widehat{A} , we take the inverse cosine using the following keys on your calculator.

 \rightarrow the Shift (or inverse) key

So

$$\widehat{A} = Inv Cos(0.5) = 60^{\circ}$$



Let's find the angle \hat{B} . In relation to B, the 5 is the adjacent side and the 7 is the opposite side.

 \rightsquigarrow adjacent and opposite mean we use tan.

tan B	=	adjacent
turib		opposite
		5
	=	-
		7
	=	0.7142857143 You should not round this figure

So we know that $\tan \hat{B} = 0.7142857143$.

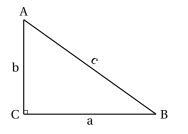
To find the value of \hat{B} , we take the inverse tangeant using the following keys on your calculator.

 \rightarrow the Shift (or inverse) key

So

 $\widehat{B} = Inv Tan(0.7142857143) = 35.54^{o}$

Exercise 2.



In the triangle ABC above, calculate angle \widehat{ABC} . Give your answers to 3 significant figures where appropriate.

The known sides are:

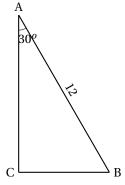
2.1	b=4 and c=8	2.2	b=4 and a=5	2.3	a=2 and c=3.1
2.4	b=3 and c=6.708	2.5	b=7.1 and a=9.7	2.6	a=0.5 and c=1.4
2.7	b=2.65 and a=2.15	2.8	b=14.9 and a=2.4	2.9	a=3 and c=6
2.10	b=2.5 and a=6				



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IV Finding the unknown side

One of the use of knowing an angle is that it can help us to identify the length of a side in a right triangle.



With all trigonometry problems, the first task is to find out which trigonometric ratio to use from the given information. we have or want:

- → the angle ($\hat{A} = 30^{0}$)
- → the hypothenuse (AB = 12)
- \rightarrow the adjacent side (AC)

Adjacent and hypotenuse means we should use Cos:

$$\cos \widehat{A} = \frac{adjacent}{hypothenuse} = \frac{AC}{AB}$$

It means that, multiplying both sides with AB:

$$AC = \cos \hat{A} \times AB$$

and

$$AC = \cos \widehat{A} \times AB$$

= $\cos(30^{\circ}) \times 12$
= 0.866×12
= 10.39

If we want to calculate BC: we have or want:

- → the angle ($\hat{A} = 30^0$)
- → the hypothenuse (AB = 12)
- \rightarrow the oposite side (BC)

opposite and hypotenuse means we should use Sin:

$$\sin \widehat{A} = \frac{opposite}{hypothenuse} = \frac{BC}{AB}$$

It means that, multiplying both sides by AB:

 $BC = \sin \hat{A} \times AB$

and

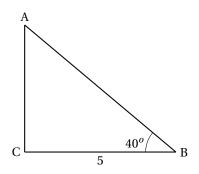
$$AC = \sin \widehat{A} \times AB$$

= $\sin(30^{\circ}) \times 12$
= 0.5×12
= 6

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Can we calculate AC ? we have or want:

- → the angle ($\hat{B} = 30^0$)
- → the adjacent side (BC = 5)
- \rightarrow the opposite side (AC)

Adjacent and opposite means we should use the tangeant:

$$\tan \widehat{B} = \frac{opposite}{adjacent} = \frac{AC}{BC}$$

It means that, multiplying both side by BC:

 $AC = \tan \hat{B} \times BC$

and

$$AC = \tan \widehat{B} \times BC$$

= $\tan(40^{\circ}) \times 5$
= 0.839×5
= 4.20

Can we calculate AB? we have or want:

- → the angle ($\hat{B} = 30^0$)
- → the adjacent side (BC = 5)
- \rightarrow the hypothenuse (AB)

Adjacent and hypothenuse means we should use the cosine:

$$\cos \widehat{B} = \frac{adjacent}{hypotenuse} = \frac{BC}{AB}$$

It means that, multiplying both sides with AB:

$$AB\cos \hat{B} = BC$$

and, if we divide both sides by $\cos \hat{B}$ (which is not 0!):

$$AB = \frac{BC}{\cos \widehat{B}}$$

and

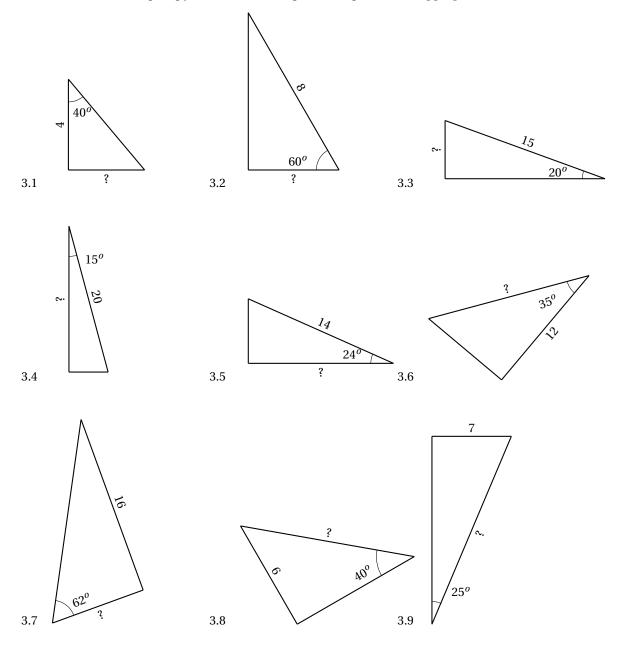
$$AB = BC/\cos \hat{B} \\ = 5/\cos(40^{\circ}) \\ = 5/0.766 \\ = 6.53$$

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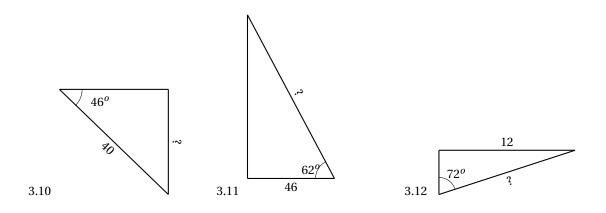


Exercise 3.

Find the sides marked ?, giving your answers to 3 significant figures where appropriate.

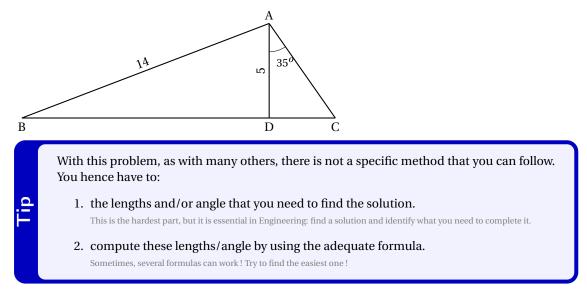






V Practical problems

Find BC and angle \widehat{BAD} , giving your final answers to 2 decimal places:



For calculating BC, we must find BD and DC separately. Adding them together will give BC. These can be found in many different ways, all of which are correct. Nevertheless, usually, one method is easier.

For example we could find BD using these two different methods

1. (a) using AB and AD and the cosine ratio:

$$\cos \widehat{BAD} = \frac{AD}{AB} = \frac{5/14}{3}$$

(b) using the inverse cosine to get $\widehat{RAD} - InvCos(\frac{5}{2})$

$$BAD = InvCos(\frac{1}{14}, = 69.0752^{o})$$
Note that we have BAD!
(c) using the sine ratio:
$$\sin RAD = BD$$

$$\sin BAD = \frac{1}{AB}$$

to get

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 $BD = AB \times \sin \widehat{BAD}$ = 14 × sin(69.0752) = 13.0767 Note that the tan ratio could have been used !

2. using Pythagoras theorem: $AB^2 = AD^2 + BD^2$ $\Rightarrow BD = \sqrt{AB^2 - AD^2}$ = 13.0767

The second one seems easier. But the first one also give us \widehat{BAD} ! Then, a way of calculating DC can be:

- 1. using the tan ratio: $\tan \widehat{DAC} = \frac{DC}{AD}$
- 2. leads to DC = AD × tan \widehat{DAC} = 5 × tan(35⁰) = 3.5010

It means that

$$BC = BD+DC = 13.0767 + 3.5010 = 16.5777$$

and hence

$$BC = 16.58$$

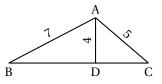
And, having already $\widehat{BAD} = 69.0752^{\circ}$:

$$\widehat{BAD} = 69.08^{\circ}$$

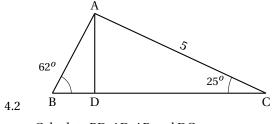
It is important to not round off any intermediate calculations. You can not quote your final answers to 4 decimal places if you have only worked to 2 decimal places throughout. Work to more decimal places than you need or use the full display of your calculator each time.

Exercise 4.

4.1



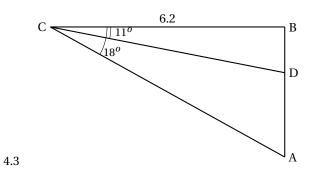
Calculate BAC and BC.



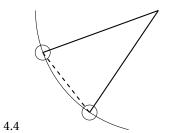
Calculate BD, AD, AB and DC

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Angle $\widehat{\text{DCB}} = 11^{\circ}$ and angle $\widehat{\text{ACD}} = 18^{\circ}$. Calculate BD, AD, AB and DC.



The figure shows two adjacent holes of a set of ten holes equi-spaced on a pitch circle diameter of 65mm. Calculate the centre distance between two adjacent holes.

VI Solutions to exercises

Solution 1.

1.1	c=10cm	1.2	c=7.62cm	1.3	b=12cm	1.4	b=12.1cm	1.5	b=12cm
1.6	a=8.66cm	1.7	c=14.4cm	1.8	a=33.2	1.9	a=25.9	1.10	c=17.5
1.11	a=14.5	1.12	a=13.0						

Solution 2.

2.1	$\widehat{ABC} = 30^{\circ}$	2.2	ÂBC	= 38.7 ^o	2.3	$\widehat{ABC} = 4$	9.8 ⁰	2.4	$\widehat{ABC} = 24$.1 ⁰	2.5	$\widehat{ABC} = 36.2^{o}$
2.6	$\widehat{\text{ABC}} = 69.1^{o}$	2.7	ÂBC	= 50.9 ^o	2.8	$\widehat{ABC} = 8$	0.8 ⁰	2.9	$\widehat{ABC} = 60$	0	2.10	$\widehat{\text{ABC}} = 22.6^{o}$
Soluti	Solution 3.											
3.1	3.36		3.2	4		3.3	5.1	3		3.4	19.3	
3.5	12.8		3.6	14.6		3.7	8.5	1		3.8	9.33	
3.9	16.6		3.10	28.8		3.1	1 98.	0		3.12	12.6	



Solution 4.

4.1

→ BAC = BAD + DAC.
• cos BAD = AC/AB ⇒ BAD = InvCos(AC/AB) = 55.1501°
• cos DAC = DA/AC ⇒ DAC = InvCos(DA/AC) = 36.8699°
• BAC = 92.02°
→ BC = BD = DC
• AB² = BD² + AD² ⇒ BD =
$$\sqrt{AB^2 - AD^2} = 5.7446$$
• AB² = BD² + AD² ⇒ BD = $\sqrt{AB^2 - AD^2} = 3$
• BC = 8.75

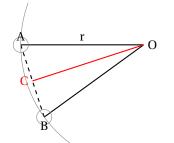
4.2

→ $\sin \widehat{DCA} = AD/AC \Rightarrow AD = \sin \widehat{DCA} \times AC = 2.11.$

- → $\tan \widehat{BDA} = AD/BD \Rightarrow BD = AD/\tan \widehat{BDA} = 1.12.$
- → $AB^2 = BD^2 + AD^2 \Rightarrow AB = \sqrt{BD^2 + AD^2} = 2.39$
- → $\cos \widehat{DCA} = DC/AC \Rightarrow DC = \cos \widehat{DCA} \times AC = 4.53.$

4.3

- → $\tan \widehat{DCB} = BD/CB \Rightarrow BD = \tan \widehat{DCB} \times CB = 1.21.$
- → For AB
 - \widehat{ACB} , which is $\widehat{ACB} = \widehat{ACD} + \widehat{DCB} = 29^{\circ}$
 - $\tan \widehat{ACB} = AB/CB \Rightarrow AB = \tan \widehat{ACB} \times CB = 3.44.$
- → DA = AB BD = 2.23
- → $\cos \widehat{DCB} = BD/CD \Rightarrow CD = BD/\cos \widehat{DCB} = 6.32.$



4.4

Let's define *r* as the radius (half the diameter), and $a = \widehat{AOB}$ the angle between the holes and the center. Say C is between the two holes. To solve the problem, one strategy is to identify half the distance d = AC = CB:

- → The angle *a* between holes and center is a = 360/10
- → now, we have $\sin \widehat{AOC} = \sin(a/2) = d/r \Rightarrow d = r \times \sin(a/2)$
- → It means that $AC = 2d = 2r \sin(a/2) = 20.09mm$

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Bibliography

[Croft and Davidson, 2016] Croft, A. and Davidson, R. (2016). Foundation Maths. Pearson.